



INSTITUTE OF HEALTH AND CARE SCIENCES

SV00033, Integrated care – from theory to practice, 7.5 credits

Nära vård – från teori till praktik, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Council for PhD Education at Sahlgrenska Academy on 2023-03-14, and was last revised on --date---decisionmakingAuthority--. The revised course syllabus is valid from --semester--.

Responsible Department

Institute of Health and Care Sciences, Sahlgrenska Academy

Entry requirements

Registered as a PhD student.

The course is included as a compulsory course for doctoral students registered at the SHIFT CARE research school.

The course is included as an optional course in the doctoral level education for doctoral students within university of Gothenburg and other universities (national and international).

Learning outcomes

After completing the course the PhD student is expected to be able to:

Knowledge and understanding

- Define and explain the meaning of epistemological assumptions of importance for Integrated care
- Identify ideological and structural prerequisites for Integrated care
- Clarify different theoretical perspectives and models of relevance for Integrated care

Competence and skills

- Identify and apply relevant theories, models, and concepts that promote equal Integrated care
- Analyze and critically reflect upon the applicability of relevant theories, models, and concepts in relation to Integrated care
- Analyze the concepts of person, patient, relatives, and professional caregivers in relation to Integrated care

Judgement and approach

- Critically and independently reflect on Integrated care and its importance from an individual, group, organizational, and societal perspective
- Problematize and critically review knowledge-theoretical assumptions of relevance for Integrated care in relation to the PhD-thesis

Course content

The course, Integrated care - from theory to practice, forms a theoretical and methodological foundation for understanding and exploring Integrated care through collaboration with municipal healthcare services and other services in social care, primary care and in-patient care. Completing the course will allow the PhD students to explain and critically discuss key features to enable the transition to Integrated care and argue how to apply selected applicable theoretical perspectives. For the assignments, students will apply theories and perspectives to their own PhD-project.

Types of instruction

Lectures, seminars, workshop and individual written exams.

Language of instruction

The course is given in Swedish but can be given in English if necessary

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

If a PhD student, who has been failed on the same examining course component twice, requests a change of examiner before the next examination session, a request of this kind should be sent

in writing to the department responsible for the course, and granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance). The participant may be given the opportunity to supplement the submitted exam. Examinations marked with * can be supplemented.

Individual written exam, 2 hp*

Individual written exam, 4 hp*

Oral presentation at seminar 1.5 hp*

Course evaluation

The course evaluation will be provided both as a written questionnaire (joint for Sahlgrenska Academy) and orally as a discussion between the students and the course leader(s). The course responsible teacher compiles analysis of the course evaluation and makes suggestions for further development of the course. The result and any changes in the set-up of the course shall be communicated both to the students that carried out the evaluation and to the students who are about to start the course.

Other information

Doctoral students registered at SHIFT CARE have priority.